

Foreword

Welcome to the **Third Issue 2014** of the Journal of Social Sciences and Humanities (JSSH)!

JSSH is an open-access journal for the Social Sciences and Humanities that is published by Universiti Putra Malaysia Press. It is independently owned and managed by the university and run on a non-profit basis for the benefit of the world-wide social science community.

This issue contains **16 articles**. The authors of these articles come from **Malaysia** and **Iran**.

The articles cover a wide range of topics, from an analysis of the stylistic changes in English-Arabic translation texts of the British Broadcasting Corporation's political news (*Kais Amir Kadhim*), a study on the relationships among online self-disclosure, online communication and psychological need satisfaction of Malaysian adolescents (*Ang Chin Siang, Mansor Abu Talib, Tan Jo Pei and Siti Nor Yaacob*), a study investigating the influences of human governance, namely CEO's attributes on a firm's leverage decision (*Irene Wei Kiong Ting, Noor Azlinna Binti Azizan and Qian Long Kweh*), to a study that revealed the unique position accorded to the terras tree in the Berawan culture in Sarawak, Malaysia (*Franco, F.M., Ghani, B.A.A. and Hidayati, S.*).

The research studies, on topics related to education, language, literature and psychology, include a study to determine the effectiveness of the Learning Station Method (LSM) in the Special Education Programme for students with learning disabilities (*Mohd Hanafi Mohd Yasin, Hasnah Toran, Lokman Tahir and Suraiwati Nawawi*), a research investigating the effect of focused in-class reading with writing activity on Malay undergraduate students' receptive vocabulary knowledge (*Nor Ashikin, A.M., Johana, Y. and Pandian, A.*), a study that examined the relationship between parents' jobs and the work values of apprentices (*Nur Surayyah Madhubala Abdullah, Chee Chen Soon and Abdul Rahman Md. Aroff*), a study that explored the acquisition of skills and language as part of holistic learning through the precepts of Project-Based Learning (*Adzura Elier Ahmad and Li Sheau Juin*), a study investigating teachers' self-efficacy in teaching family life (*Rahimah, J., Abu, R., Ismail, H. and Mat Rashid, A.*), research work to determine Malaysian secondary school principals' entrepreneurial leadership behaviour through teachers' perspectives (*Zaidatul Akmaliah Lope Pihie, Afsaneh Bagheri and Soaib Asimiran*), a concept paper that proposed the use of Graduate Employability Model (GEM) to generate a more stringent quantitative and summative quotient of the Malaysian university graduates' employability as indicated by their generic skills (*Parmjit Singh, Roslind Xaviour Thambusamy and Adlan Ramly*), a study that involved the development of frameworks to analyse data sets gathered in a Malaysian undergraduate setting, focusing particularly on literature by prominent researchers in classroom discourse (*Laura Christ Dass,*

Normah Abdullah, Nalini Arumugam and Doreen Dillah), an article that analysed the effect of religious and social problems of the Victorian era on Thomas Hardy through his novels *Tess of the D'Urbervilles* and *Jude the Obscure* (*Faezeh Sivandipour and Rosli Talif*), a discussion that revealed a small section of the variations in the articulation and perception of the concept of the house, and its varying features as it dwells in the pages of three Malaysian Indian novelists (*Shangeetha, R.K. and Pillai, S.*), a review of the issue of theme in cross-disciplinary and cross-linguistic studies (*Ebrahimi S. F., Chan S. H. and Tan B.H.*), and a study on the relationship between religion and happiness as espoused by undergraduate Iranian Muslim students (*Ali Asghar Bayni*).

I anticipate that you will find the evidence presented in this issue to be intriguing, thought provoking, and useful in reaching new milestones. Please recommend the journal to your colleagues and students to make this endeavour meaningful.

I would also like to express my gratitude to all the contributors who have made this issue possible, as well as the authors, reviewers and editors for their professional contribution. Last but not least, the editorial assistance of the journal division staff is also fully appreciated.

JSSH is currently accepting manuscripts for upcoming issues based on original qualitative or quantitative research that opens new areas of inquiry and investigation.

Chief Executive Editor

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